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Equipping People  
To Reach & Teach KidZ for Christ  
Within Their Own Culture

## KidZ Philosophy of Christian Education (ADM.04)

### "How KidZ L.E.A.R.N. Best"

L

**Learner-Centered:** Effective Christian education is "learner-centered." Kids L.E.A.R.N. best when the lesson being taught is age-appropriate both in content and teaching style. Teachers must understand and incorporate the developmental stages, learning styles, and unique personalities of the learners in preparing each lesson. Kids L.E.A.R.N. best when they are involved in "doing" (active education) and "discussing" (interactive education) the lesson.

E

**Experiential:** Christian education is most effective when it guides children to experience the lesson being taught for themselves in the first-hand exploration of Bible truths and/or application. For example, instead of lecturing children on the importance of "sharing," give five children three crayons and ask them to draw a picture. This self-discovery, guided by an adult, helps children comprehend, own and apply the lesson.

A

**Applicable:** Kids L.E.A.R.N. best when the Biblical content is age-appropriate and the kids discover how the lesson is applicable to their own lives. Connecting God's Word to the learner's real world moves learning beyond information to a growing relationship with Jesus that transforms lives. Helping kids understand and apply the lesson brings the Bible to life.

R

**Relational:** Effective Christian education involves much more than communicating facts. Kids L.E.A.R.N. best when they are allowed to develop relationships with other students and with the teacher. When kids feel loved by a significant adult, they readily adopt that adult's values. Teachers must develop relationships with their students by being involved in their students' lives, both in and out of class, frequently and over a period of time.

N

**Narrowly Focused – Repeated Over Time:** Kids L.E.A.R.N. best when lessons focus on a main point. This "point" should be repeated frequently during a lesson. Both the repetition and the simplicity enhance a child's retention of the lesson. Individual lessons should build upon previous lessons forming units of thought and should review previous points linking the lessons together and reinforcing the learning process.